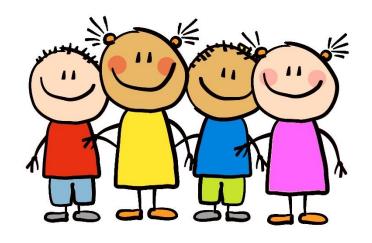
Spellings Year 2

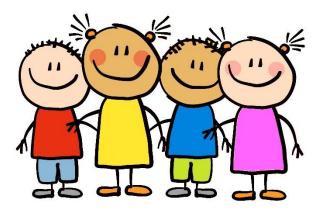
Summer 2 Week 1



These are the Year 2 common exception words.

Our children are expected to be able to read and spell these words by the end of Year 2.

after	eye	only	
again	fast	parents	
any	father	pass	
bath	find	past	
beautiful	floor	path	
because	gold	people	
behind	grass	plant	
both	great	poor	
break	half	pretty	
busy	hold	prove	
child	hour	should	
children	improve	steak	
Christmas	kind	sugar	
class	last	sure	
climb	many	told	
clothes	mind	water	
cold	money	who	
could	most	whole	
door	move	wild	
even	Mr	would	
every	Mrs		
everybody	old		



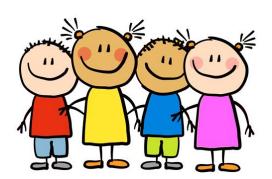
Spellings for week 1

half hold hour improve kind last

Use look, say, cover, write, check to practise learning these spelling words



Spelling word	Attempt 1	Attempt 2	Attempt 3	Attempt 4
half				
hold				
hour				
improve				
kind				
last				



Mrs Brady has written this story in a hurry she has misspelt many words can you write the passage out correcting the spelling half haloden boutsing improve kind last

List nite avter I climed the stairs to hav my barth I noticed that my farther had bin bisy trying to fix my bedroom dur. I looked bahind the dur and saw a grate big pile of dirty clowthes. I wanted to be kinnd to everryboddy so I picked up the clowthes and found my bewtiful golld watch that I wore everryday becos I like to check the time everry hllf hourr.

Try this strategy to practise your spellings

Air Writing

Write your words in the air with your finger. Ask someone to read your words as you write. Or, ask someone to air write the letters you tell them to spell your word.



Can you find this week's spelling words, plus some previous spelling words?

```
V V M O
                                        A O
G
        LTT
                      В
                                  G C
                                               D T J
                                         HOUR
```



HOLD KIND BECAUSE BEAUTIFUL

HOUR LAST BEHIND CHILDREN



Word Types

Can you match the word type with it's definition?

Adjective

the name of something such as a person, place or thing

Noun

a word that joins different parts of a sentence

Verb

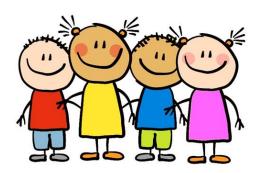
a word that describes a verb, how something is done

Adverb

a describing word

Conjunction

an action, or a doing word



Word Types

Did you get them right?

Adjective

a describing word e.g. kind, beautiful, smelly

Noun

the name of something such as a person, place or thing

e.g. house, table, dream

Verb

an action, or a doing word e.g. sing, catch, open

Adverb

a word that describes a verb, how something is done

e.g. quickly, easily, bravely

Conjunction

a word that joins different parts of a sentence

e.g. and, so, or, but



Sort the words into the correct boxes

nouns	verbs	adjectives	conjunctions	adverbs

bell fight tent slowly because graceful friend and bat throw so carefully cry desk moon bright terrible menacingly kick jump or wonderful hairy foot shiny party cloudy tall but insect crawl shout kindly chair walk short freezing pretty if



Did you get them right?

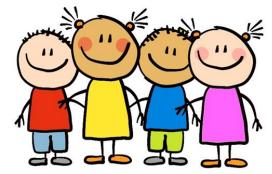
nouns	verbs	adjectives	conjunctions	adverbs
bell tent friend bat desk moon foot party insect chair	fight throw cry kick jump crawl shout walk	graceful bright terrible wonderful hairy shiny cloudy tall short freezing pretty	because and so or but if	slowly carefully menacingly shyly kindly



Task 2

Read the sentence. Underline the verbs and circle all the nouns!

- 1. Mrs Brady flew to California for her summer holiday.
- 2. When Mr Flavell walked his dog he fell into a deep dark hole.
- 3. Ishmail went to visit his doctor because he hurt his knee.
- 4. Miss Swann opened her door to pick up her milk bottles.
- 5. The footballer kicked the ball back to his goalkeeper who missed it and it rolled into the goal.
- 6. Mr Harrison-Webster loves to spend time in his garden, digging, weeding and looking after his plants.



<u>Task 3</u> Look carefully at the picture. Write some adjectives to describe the 2 chall've added 2 to get you started.



hideous pointed



Task 4

Use these conjunctions to help you finish these sentences because and so or if but

- 1. I didn't go to school yesterday because I was feeling unwell.
- 2. Mum said I could have either fish fingers _____ chicken for lunch.
- 3. For my birthday I was given a tablet _____ a dolls house.
- 4. It was pouring will rain and I couldn't go into the garden _____ I watched TV.
- 5. My nanny knitted me a red and white jumper _____ I support Arsenal.
- 6. I was trying to exercise _____ I hurt my arm ____ I stopped:
- 7. I can go to see my friends _____ I behave myself.

Task 5 Now try these SATs style questions

Q1.	Tick the correct word to complete the sentence below.				 Circle one word in the sentence below that can be replaced with the word <u>but</u>.
	We will	go cycling	_ we arrive home in time.	Po	Paul and Anil went to music club and Joe went home.
		Tick one.			
	that		•	Q3. Tic	Tick the correct word to complete the sentence below.
	or				. It was raining heavily, Fatima went out to play.
	but				Tick one.
	if			bu	but
				if	if
				or	or
				th	that
					1

Q4. Circle one word in the sentence below that can be repword <u>if</u> .	olaced with the			
My friend and I ride our bikes to school when the weather is good.		Q6. Tick one v Potatoes eat chips		
Q 5.			Tick one.	
Tick the correct word to complete the sentence below.		that		
Sasha was running to school	she was late.	but		
Tick one.		when		
if		or		
or				
that				

because

